**THEME:** What is in our Natural World?

#### **HOMEWORK**

Spellings will be sent home weekly. Please practise these in your child's homework book.

Please read with your child every day and sign their diary. This is monitored by the class teacher.

Complete one piece of homework from the Pick n Mix menu per week. Either upload photos to Class Dojo or complete the work in your child's homework book.

Homework will be sent home/uploaded on a Monday, to be returned the following Monday.

### **RE and PSHE**

In **R.E**. we will be: Learning about forgiveness and 'What does it mean to say sorry?' Children will recall and comprehend knowledge about a range of religions. We will find out what different religions and world views teach about forgiveness, make discussions on forgiveness and link the ideas to everyday life.

Children will be exploring questions about meaning and values and express their ideas and opinions in response to others through art, writing and poetry.

In **PSHE** we will be: Thinking about 'Dreams and goals,' using the Jigsaw scheme to support our learning. Children will learn how to stay motivated when doing something challenging, work well with a partner or in a group, have a positive attitude and support others to achieve their goals.

We will continue to use our Mindfulness techniques to keep us in the Green Zone.

### LITERACY

This term we will be reading **The Twits** by Roald Dahl. We will be; discussing the characters in the stories, making predictions, writing character descriptions and retelling parts of the story.

As a continuing target, we will be working hard to improve our spelling and handwriting in all lessons using joined cursive handwriting.

We are continuing to secure our phonics knowledge with weekly phonics activities and completing comprehension work linked to the texts and other topic themes.

#### **GEOGRAPHY**

Our focus this term will be **Geography**. We will be learning and exploring why is our world wonderful? Identifying features and major characteristics of the UK Amazing places in the world.

Naming the oceans and locating these on a world map. We will also use simple fieldwork and observational skills to study the geography of our school or our local area and use map skills to record our findings.

#### COMPUTING

Our topic this half term is 'Robot Algorithms'.

The children will develop their understanding of instructions in sequences and will use given commands in different orders to investigate how the order affects the outcome.

## PΕ

Please ensure children have their PE kits in school every day. No earrings and long hair tied back.

This half term we will be covering Basketball and Gymnastics

### **MATHS**

This half term we will be continuing our learning of multiplication, focussing on our 5, 10 and our 2 timetables. We will also be looking at doubling and halving the relationship to the 2 timetables. We will also be looking at division and how the timetables are the inverse function. Finally, we will be looking at 2D shapes, defining what a polygon is and how we can sort shapes based on their properties of sides and vertices. We will also be looking at some 3D shapes.

# SCIENCE

This half term we will be learning about **Feeding & Exercise**, taking care of ourselves, understanding the importance of exercise, hygiene and eating the right amounts of several types of food. We will also be looking at simple food chains and learning about the basic needs of animals, including humans?

# **CREATIVE ARTS**

### Art

This half term we will be exploring a variety of children's book illustrators. We will be using inspiration from these artists to influence our own character designs, which the children will create and make into a booklet using a variety of materials and art techniques.

#### Music

This half term we will be listening, singing, playing, improvising and composing music in a range of different genres including pop and Kwela, a South African dance music. We will also be considering the question; How does music make the world a better place?